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Magdi Mahdi Ali (PhD)

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Date of Birth : July, 1955
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Present Post :

**Professor of Teaching English as a Foreign Language , EFL
and Curriculum Design , EFL Trainer , Educational
Technology Expert , Faculty of Education - Ain Shams
University, Cairo, Egypt.**

**Also: Researcher , Translator , Teacher Trainer , and
Specialist in Online Teaching and learning**

Qualifications:

- **Ph.D. in Curriculum Design and T.E.F.L. –
Ain Shams University, Egypt , 1987.**
- **M.A. in English for Speakers of Other Languages- ESOL
Department, Institute of Education-
University of London ,1985.**
- **M.A in Curriculum and EFL instruction –
Ain Shams University, Egypt, 1983.**
- **Dip. Ed. Major in English - Ain Shams University, Egypt, 1979.**
- **B.A : Major English, Faculty of Education, 1977.**
- **2013 – Present : Certified Referee for Promoting
Professors and Associate Professors , Ministry of
Higher Education , Supreme Council of Universities
Egypt.**
- **2013 – Present :Certified Referee for Promoting
Professors and Associate Professors , University of
om Al Qura , KSA , and Universiry of Kuwait.**

Experiences :

- 1979-1981 English Teacher in Secondary Schools in Egypt.**
- 1981-1988 Teacher of English Grammar Composition &
Translation , Suez Canal University, Egypt.**
- 1981-1990 Demonstrator, Ass. Lecturer and Lecturer of T.E.F.L. &
Curriculum Development, Ain Shams University, Egypt.**
- 1984-1986 Teacher of English & Translation, Police Academy,
Cairo- Egypt.**

1984-1990 Translation Teacher & Teacher of E.S.P., Min. of Ed., Cairo.

1989-1990 Teacher of English for General & Specific Purposes, Higher Technological Institute, Tenth of Ramadan City, Egypt.

1990-1994 Co-coordinator, Curriculum Design Project: English Language Lecturer for General Technical and Specific Purposes & Translator, Junior Collage of Technology, Dammam, Saudia Arabia.

1994-1996 Teaching English and Translator at King Khaled Military Academy and Designing Curricula for the Academy, Riyadh-Saudi Arabia.

1997-2002 Teaching English and other Language Courses, Faculty of Education ,Cairo University, Beni Suf Branch.

2000-2002 Teaching Methods of Teaching English , Reading in Education Studies (English is the Medium of Instruction) , Institute of Educational Research and Studies, Cairo University.

-Fall 2003: Visiting Professor of Curriculum Design and EFL Instruction, College of Education, United Arab Emirates University , ALAin . Teaching The following Courses: Principles of Curriculum and Teaching, Classroom Interaction, EFL Primary Education Curriculum, Measurement and Education, Language Education in the Primary Education, Supervision of Diploma Students in the TEACHING PRACTICE in TWO of AL-Ain Schools.

- Working with the Ministry of Education in Egypt and other private Educational Institutes in training EFL teachers and supervisors.

1996-2004:Teaching Curriculum Studies, Methods of Teaching EFL AND ESP, Readings in Curriculum Studies, Educational Technology, Teaching Strategies, EFL Diploma and Master Courses.

-Supervision of Master and PhD Dissertations in Egypt and Saudi Arabia.

-Supervision of graduate and undergraduate students in Teaching Practice.

2004-2008 : Associate Professor of EFL Instruction and Curriculum Studies , Teacher trainer and Online teaching , Supervisor of MA students and External Examiner at Saudi Universities. Faculty of Education, King Khaled University, KSA.

2008-Present :Teaching Curriculum Studies, Methods of Teaching EFL AND ESP, Readings in Curriculum Studies, Educational Technology, Teaching Strategies, EFL Diploma and Master and PhD Courses.

- Supervisor of Master and PhD graduates in Curriculum &EFL at Egyptian Universities.

2002- Present : Internal and External examiner of MA and Phd Thesis and dissertation at the following universities: Ain Shams University, Cairo University, Beni suif University, Fayoum University , El Menoufia University , Suez Canal University , Al Menia University , Assuit university , South Valley University , Demietta University , Arab Institute (Arab League) , Tanta University.

2002 – Present : English language Trainer at the Center for developing English Teaching (CDELT) , Faculty of education , Ain Shams University

2007- PRESENT : Trainer for the joint project of Training supervisors and Secondary School teachers at the World Bank and the Ministry of education in Egypt .

-2010 – Present :Expert at the Arabic Language Academy- Psychology and Education Committee-Cairo-Egypt(مجمع اللغة العربية)

-2010 : Certified Reviewer at the National Authority for Quality Assurance and Accreditation of education (NAQAAE- EGYPT)

- 2010(May – December) Training workshops for the Faculty of Science Staff and The Faculty of Alsun Staff, Ain Shams University on Teaching Strategies and Self Learning.

Courses Attended:

1981 : TESOL Summer Institute, Columbia University, U.S.A.

1. English for Specific Purposes.
2. Developing & Evaluating English Language Curricula.

1986 : TESOL Summer Institute, University of Hawaii,USA:

1. ESL Listening & Speaking.
2. Seminar in ESL.

1989 : British Council Summer School, Exeter, U.K.:

1. Interaction and the Individual in the Classroom.

1998 :I.E.L.P.II (Integrated English Language Program)

Summer Institute. Cairo.

1999 : I.E.L.P.II Internet Skills ,Cairo

1999 : IELPII Testing Institute, Cairo

1999 : University of Southern California and California State

University , summer Course in TEFL ,

USA, June-August,1999.

- OTHER COURSES ON INTERNET IN EFL, USE OF COMPUTER IN EFL .

Presentations on the following topics:

- 1- CURRUCULUM DESIGN AND DEVELOPMENT
- 2- DEVELOPING CRITICAL THINKING
- 3- EFFECTIVE TEACHING STRATEGIES
- 4- TEACHING LITERATURE
- 5- SUPERVISORY SKILLS

- 6- EVALUATION
- 7- AUTHENTIC ASSESSMENT
- 8- ORAL COMMUNICATION SKILLS
- 9- CREATIVE WRITING STRATEGIES
- 10- REFLECTIVE TEACHING
- 11- DEVELOPING CRITICAL READING
- 12- SOCIAL CONSTRUCTIVISM
- 13- EDUCATIONAL TECHNOLOGY
- 14- THE INTERNET AND EFFECTIVE TEACHING
- 15- COLLABORATIVE TEACHING

Conferences :

1985 : IATEFL , Brighton , UK

1985: BATH EFL Seminar,UK

1985:ESP Conference , Catholic Universtat de Leuven ,in Belgium

1985: BAAL Conference in Applied Linguistics, Edinburgh,UK.

1986-1990: Conferences in Education in Egypt.

1996-1999: Conferences in Education in Egypt.

2000: UKRA Conference in teaching Reading held at Oxford

University, Uk

2002:WCC (World Computer Congress),August ,Montreal,Canada

2002: The Educational Technology Conference at the University of

Oulu , Finland, 7th –8th of November

2003: Redesigning Teacher Education for the Third Millennium Conference, UAEU, College of Education, UAE, Dubai,21-23 October.

2004: IUT (29th Improving University Teaching ,University of Bern, Switzerland 12-15 July- 2004).Paper Accepted on eLearning.

2005: 2nd International Symposium on Teaching English as a Foreign Language ,to be held from the 25th to the 27th of April,2005. Egypt.

Teaching Philosophy:

I see teaching as involving a reciprocal relationship between teachers and students. I believe that is my responsibility as a teacher to provide students with the following:

- **tolerant of different points of view,**
- **prepared for class,**
- **willing to work hard to complete course objectives,**
- **willing to bring students life experiences into the class to enrich discussions,**
- **ready to apply what they learn in class to solve problems they face on their jobs and in their lives,**
- **develop problem-solving strategies,**
- **using technology in the class, and**
- **know when and how to evaluate my students.**

Membership of Professional Associations:

- 1- **International Reading Association, USA.**
- 2- **United Kingdom Reading Association (UKRA),UK.**
- 3- **World Council of Curriculum And Instruction, USA.**
- 4- **Egyptian Council for Curriculum And Instruction, Egypt.**
- 5- **Egyptesol , Egypt.**
- 6- **Reading and Literacy Association, Egypt.**
- 7- **World council of Curriculum and Instruction (WCCI)and Egypt Chapter President**
- 8- **World computer congress (WCC)**

INTERESTS:

Computer & Internet Skills in teaching EFL , Traveling , Reading , Knowing Other Cultures and Peoples, Tennis.

Papers , Articles & Books

- 1- Aly , M . “ Needs for English as Perceived by Special Diploma Students “
in Studies in Curriculum and Instruction Journal , Egyptian Council for Curriculum & Instruction July , 1997.
- 2- ----- “ Pronunciation : New Methods , New Possibilities for Teaching “
in Journal of the Faculty of Education , Faculty of Education , Ain Shams University , No. 22 , Part 3 , 1998.
- 3- ----- “ Evaluating Student Teachers’ Block Teaching : Current Practices and Desired Outcomes “ in Future of the Arab Education Journal, No . 16, July,1999
- 4- -----” Portfolio Assessment : Helping EFL Students Develop as Writers” in Studies in Curriculum & Instruction Journal , Egyptian Council for Curriculum & Instruction , January ,2000. Presented at UKRA International Conference on Reading , Oxford University , Oxford ,UK , July, 2000.
- 5- -----” Multiple Intelligences of EFL Teachers : Implications for In-Service Teacher Training “ in Journal of Education & Psychology , Faculty of Education Ain Shams University, No.24, Part 4 ,1998.
- 6- -----” Literature Circles : A Suggested Model for Teaching Egyptian at the Egyptian Schools “ in Proceedings 19th CDELT National Symposium on English Language Teaching in Egypt: New Guidelines for Child Education in the 21st Century , 1999.
- 7- -----” The Effect of Using the Writing Workshop Approach on

- “ Developing Student Teachers’ Composition Workshop
in
Proceedings 20th CDELT National Symposium on
English
Language Teaching in Egypt : Meeting Challenges of
ELT in the
Arab World. 2001.
- 8- -----” Principles of ELT Methodology “ A Methodology
Course for EFL
Student Teachers , Faculty of Education , Ain Shams
University,
2002.
- 9- -----“ The Good Supervisor “ Round Table on Supervision ,
Ministry of
Education , Supervisory Skills Seminar , Egypt , Dec.,
2002.
- 10- -----“ Using E- Mailing to Develop Reading and Writing
Among EFL
College Students “ Paper presented at the 1st Scientific
Conference: Towards a Reading Nation . Egyptian
Society for Reading & Literacy , Cairo , Egypt, July ,
2001.
- 11- -----” Authentic Versus Traditional Assessments in the EFL
Classroom:
What and Why ? Paper Presented at the 1st Arab
Conference :
Examinations and Educational Evaluation : A Futuristic
Outlook .
National Center of Examinations and Educational
Evaluation. Dec., 2001.
- 12- -----” Investigating Teachers and Supervisors Testing
Knowledge “
Journal of the Faculty of Education , Education and
Psychology.
Ain Shams University. No.23 ,Part 3, 1999
- 13- _-----” Creativity in the EFL Classroom : WHY , What ; and
How ?
in Future of the Arab Education Journal , Cairo , Vol .
IV No. 13-14,1998.
- 14- -----"Developing Reading Skills through Multiple
Intelligences: Some Teaching Implications for Parents
and Teachers" Paper to be presented at the 2nd
International Symposium on Teaching English as a

Foreign Language ,to be held from the 25th to the 27th of April,2005.

15----- (2003)Egyptian EFL writing teachers' self-efficacy and its relationship to the feedback provided to EFL students. Reading and Literacy journal, No 26.

18----- (2007)THE EFFECTIVENESS OF COMPUTER - BASED CONCEPT MAPPING ON DEVELOPING READING COMPREHENSION AMONG EFL SECONDAR SCHOOL STUDENTS. Reading and literacy Conference, July 10-11 .

19----- (2007) .Reflection as a Quality Standard in Developing EFL Student Teachers Practice :Collaboration and Critical Partnership. Egyptian Curriculum council conference, July 25-26

20 -----(2007) .FACTORS INFLUENCING HIGHER EDUCATION FACULTY ATTITUDES AND PARTICIPATION IN ONLINE LEARNING .Curriculum and Studies Journal No.128

16----- (2008) .Thesis Writing Difficulties and Needs of EFL Postgraduate Students , 15 Annual National conference ,23-24 Nov.

17----- (2009)Helping EFL Students Make their own Dictionaries : A Descriptive Study , Studies in Curriculum and Instruction Journal ,No, 142.

Translation :

Translating articles into Arabic from UNESCO Journal :

PROSPECTS , a quarterly review of comparative education, Issues 100 through 119.