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Curriculum Vitae

Name: Ramadan Farid Mostafa

Surname: Soliman

Nationality: Egyptian

Specialization: Curriculum and Instruction of English (TEFL)

Date of Birth: 15 /9/ 1976

Qualifications

- Ph.D. degree in curriculum and instruction (TEFL) 2004, with “Excellent” grade and a recommendation to distribute the thesis among Egyptian universities and institutes. The title of the Thesis is "*A Proposed Civic Education-Based Program for Developing Student Teachers' Critical Reading Skills*". Department of Curriculum and Instruction, Faculty of Education, Ain Shams University.
- Master's degree in curriculum and instruction (TEFL), 2004, with “Excellent,” grade. The title of the thesis is "*The Effect of Multiple - Intelligences-Theory Based Activities on Improving Primary Pupils' English Spelling*", Department of Curriculum and Instruction, Faculty of Education, Ain Shams University.
- Bachelor of Arts and Education, 1998 with “Very Good,” grade, Faculty of Education, Ain Shams University.
- Passing a 120- hour course in training English teachers to deliver:
 - Teaching English Test Preparation Courses.
 - Blended Learning BULATS preparation Courses.

On 11th December 2010 to 24th January 2011 from the British Council in Egypt.

- ✦ TKT-certified from University of Cambridge in April 2011 on Module 1, Language and background to language learning and teaching.
- ✦ TKT-certified from University of Cambridge in April 2011 on Module 2, Lesson planning and use of resources for language teaching.
- ✦ TKT-certified from University of Cambridge in April 2011 on Module 3, Managing the teaching and learning process.

Work Experience

- **(October 2021 – until now)** Worked and taught at the Faculty of Education, Ain Shams University as a lecturer
- **(February 2019 – September 2021)** *Nile International Education system(NIES) Unit Deputy manager*, NIES, Education Development Fund, Egyptian Cabinet of Ministers.
- **(March 2018 – February 2019)** Worked and taught at the Faculty of Education, Ain Shams University as a lecturer
- **(March 2014 – March 2018)** *Team Leader and Director of Academic Studies* at Ministry of Defense Language Institute, Sabhan, Kuwait.
- **(2009 – March 2014)** Worked and taught in the Faculty of Education, Ain Shams University as a lecturer
- **(2004 - 2009)** Worked and taught in the Faculty of Education, Ain Shams University as an assistant lecturer
- **(1999 - 2004)** Worked and taught in the Faculty of Education, Ain Shams University as a demonstrator .

Courses Taught

- **"Teaching, Testing and Evaluation"**, for Special Diploma students, Faculty of Education, Ain Shams University.
- **"Teaching Methods"**, for Professional Diploma students, Faculty of Education, Ain Shams University.
- **"Recent Trends in Teaching Methods"**, for Special Diploma students, Faculty of Education, Ain Shams University.

Part time Jobs

- (2012–2013) Trained in-service teachers in Qatar through "Teaching Academy", a training center based in Qatar in 2012/2013 on:
 - **International Tests (The TIMSS & The PISA)**
 - **Comprehensive Assessment.**
 - **Testing and Evaluation.**
- (2007– 2014) Trained in-service English teachers in the Center for Developing English Language Teaching (CDELT) on :
 - **Testing and evaluation**
 - **Teaching English as a Foreign Language**
- (2012-2014) A research member (together with Dr. Jonathan Kriener from RUB and Dr. Kamal Mougheith from ENI in a project entitled *“Local Regional, and International Borrowing and Lending in Social Sciences and Humanities Departments at Egyptian and Lebanese Universities’ a* research project funded by the Volkswagen Foundation and under the academic supervision of the Ruhr University of Bochum <https://www.ruhr-uni-bochum.de/orient/forschungsprojekte.html>
- (2011 – 2013) Worked as a team member in the fourth objective (the development of Assessment Systems and the adoption of untraditional ones to achieve the development of the ILOs) in the project:

"Development of Student's Assessment Systems" at Ain Shams University (<http://www.dsasp.bu.edu.eg/>)
- (2010–2013) Trained students at "Pathways To Higher Education, Egypt" as part of "Development of English Skills"(DES), a project under the supervision of Cambridge University and Cairo University on :
 - "Business Language Teaching Services" (BULATS) tests.
 - Online communication with students.
 - Distance-learning through the use of "Frontier", a virtual learning platform. (<https://frontier.com/cambridge/>)

- (2002- 2010) Designed and taught English Courses to Science& Math Teachers, CDELT (Centre For Developing English Language Teaching), Faculty of Education, Ain Shams Univ.
- (2006 - 2008) Worked as a visiting scholar at the Georg Eckert Institute for International Textbook Research, Braunschweig, for the analysis of Egyptian and non-Egyptian History and Civics textbooks with the aim of identifying images of the self and the other.
- (2000 - 2005) Taught TOEFL-preparation courses, Headway-based English courses and English conversation courses in General Service Center and Center for Developing English Language Teaching in Ain Shams University
- (2002 - 2003) Co-trained preparatory teachers in “The Egyptian National Institutes” premises.
- (1999 -2000) Trained Primary English teachers in Regional Center for Adult Education (ASFEC), Sirs El-Layan, Menoufia, Egypt,

Academic Activities

- ✦ Participated in a project for analyzing History and Civics Egyptian and non-Egyptian textbooks with the aim of identifying self-image and the image of the other in cooperation with *Georg Eckert Institute* for International Textbook Research in Braunschweig, Germany in 2007 and 2008.
- ✦ Attended a workshop at the Orient Institute in Beirut and presenting a paper entitled "Particularities of Private Education in Egypt", December , 2012; the paper underscored the preliminary results of a German-Arab project entitled “Local Regional, and International Borrowing and Lending in Social Sciences and Humanities Departments at Egyptian and Lebanese Universities’ a research project funded by the Wolkswagon Foundation and under the academic supervision of the Ruhr University of Bochum (2012-2014)
- ✦ Attended a workshop at the Ruhr University of Bochum and presenting a paper entitled "Private Higher Education in Egypt

in a crossroads ", July, 2013; the paper underscored the final results of a German-Arab project entitled "Local Regional, and International Borrowing and Lending in Social Sciences and Humanities Departments at Egyptian and Lebanese Universities' a research project funded by the Wolkswagon Foundation and under the academic supervision of the Ruhr University of Bochum (2012-2014).

- ✦ Participated in the activities of "Accreditation and Quality Assurance" in the department of Curriculum and Instruction, Ain Shams University.
- ✦ Participated in a number of projects for a US Aid-funded institution : the Integrated English Language Program II (IELP II) such as:
 - * A classroom assessment projects as a consultant.
 - * STEPS (Standard for Teachers of English at Pre-service) (2001- 2003).
- ✦ Attended a one-week training course on designing rubrics taught by Prof. Mary Macklosky.
- ✦ Attended a workshop for designing objective tests and Item Bank Design from the 6th to the 9th , December 2010.
- ✦ Attended the annual 17th national conference at the Arab League Premises entitled " Arab Rapprochement in University and Pre-University Education" on the 10th and 11th , Nov. 2010.
- ✦ Attended a two-week summer school at the University of Erfurt in 2007 on the topic "Techniques of Intercultural Communication". (<http://www.uni-erfurt.de/islamwissenschaft/en/summerSchool.htm>) ✦ Attended a "SPEER Training Workshop" , held on December 9- 10, 2002., as part of a project sponsored by CDELTA and IELP-II.

Papers and Presentations

- A presentation on Revolutionary and Non- revolutionary Traits of the January Revolution in Egypt on the 11th of July, 2013:
http://www.ruhr-unibochum.de/imperia/md/content/orient/plakat_vortrag_workshop_11072013.pdf
The presentation was given in a workshop at the Ruhr University of Bochum .
- A presentation on Self-image and the Image of the other in Egyptian History Textbooks on the 3th of March, 2007, Gerog Eckert Institute for International Textbook Research, Braunschweig, Germany.
- A presentation on "Self-Image and the Image of the Other in American and Egyptian Textbooks: a comparative study", a paper presented in a workshop held in Cairo in 2008 as part of a German- Arab project, sponsored by Gerog Eckert Institute for International Textbook Research, Braunschweig, Germany.
- A presentation entitled "Techniques of Intercultural Communication" at the summer school at the University of Erfurt in 2007 (<http://www.unierfurt.de/islamwissenschaft/en/summerSchool.htm>)
- A paper entitled "Particularities of Private Education in Egypt", December 2012; the paper underscored the preliminary results of a German-Arab project entitled "Local Regional, and International Borrowing and Lending in Social Sciences and Humanities Departments at Egyptian and Lebanese Universities" a research project funded by the Wolkswagon Foundation and under the academic supervision, presented at the 1st project workshop at t the Ruhr University of Bochum.
- A paper entitled "Private Higher Education in Egypt in a crossroads ", July, 2013; the paper underscored the final results of a German-Arab project entitled "Local Regional, and International Borrowing and Lending in Social Sciences and Humanities Departments at Egyptian and Lebanese", presented at the 2nd project workshop at t the Ruhr University of Bochum.